

## **SOUTH CONWAY ELEMENTARY**

3001 4th Avenue  
Conway, South Carolina 29527

**GRADES** PK-5 Elementary School

**ENROLLMENT** 571 Students

**PRINCIPAL** Donna Hooks 843-488-0272

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

3

Good

22

Average

57

Below Average

6

Unsatisfactory

0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

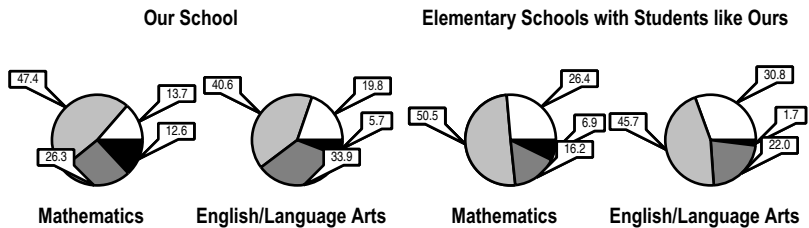
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




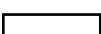
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

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**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Excellent	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	40	93	70
Percent satisfied with learning environment	95.0%	88.2%	82.6%
Percent satisfied with social and physical environment	87.2%	84.9%	73.9%
Percent satisfied with home-school relations	59.0%	92.5%	76.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	315	99.4	19.8	40.6	33.9	5.7	39.6	17.6
Gender								
Male	162	99.4	22.2	42.4	30.6	4.9	35.4	17.6
Female	153	99.3	16.7	39.1	37.7	6.5	44.2	17.6
Racial/Ethnic Group								
White	168	99.4	10.0	37.3	42.0	10.7	52.7	17.6
African-American	143	99.3	30.5	45.3	24.2	N/A	24.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	253	99.6	17.0	36.7	40.2	6.1	46.3	17.6
Disabled	62	98.4	31.5	57.4	7.4	3.7	11.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	315	99.4	19.7	40.5	34.1	5.7	39.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	315	99.4	18.9	40.0	35.2	5.9	41.1	17.6
Socio-Economic Status								
Subsidized meals	227	99.1	24.5	47.4	25.5	2.6	28.1	17.6
Full-pay meals	88	100.0	8.4	24.1	54.2	13.3	67.5	17.6

Mathematics								
All students	315	100.0	13.7	47.4	26.3	12.6	38.9	15.5
Gender								
Male	162	100.0	17.1	43.2	25.3	14.4	39.7	15.5
Female	153	100.0	10.1	51.4	27.5	10.9	38.4	15.5
Racial/Ethnic Group								
White	168	100.0	8.6	35.8	35.1	20.5	55.6	15.5
African-American	143	100.0	20.2	61.2	14.7	3.9	18.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	253	100.0	8.7	47.8	30.0	13.5	43.5	15.5
Disabled	62	100.0	34.5	45.5	10.9	9.1	20.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	315	100.0	13.9	47.0	26.3	12.8	39.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	315	100.0	13.2	46.5	27.1	13.2	40.3	15.5
Socio-Economic Status								
Subsidized meals	227	100.0	16.2	55.8	21.3	6.6	27.9	15.5
Full-pay meals	88	100.0	8.3	26.2	38.1	27.4	65.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	128	N/A	17.6	44.8	30.4	7.2	37.6
	Grade 4	103	N/A	17.5	46.6	31.1	4.9	35.9
	Grade 5	119	N/A	25.7	61.9	12.4	N/A	12.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	105	100.0	14.1	36.4	38.4	11.1	49.5
	Grade 4	111	100.0	15.2	35.4	47.5	2.0	49.5
	Grade 5	99	98.0	31.8	51.8	12.9	3.5	16.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	128	N/A	16.1	40.3	22.6	21.0	43.5
	Grade 4	103	N/A	16.8	31.7	23.8	27.7	51.5
	Grade 5	119	N/A	29.8	45.6	15.8	8.8	24.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	105	100.0	15.0	41.0	33.0	11.0	44.0
	Grade 4	111	100.0	10.1	50.5	23.2	16.2	39.4
	Grade 5	99	100.0	16.3	51.2	22.1	10.5	32.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 571)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.7%	Up from 2.3%	2.6%	2.4%
Attendance rate	95.6%	Down from 96.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.1%	Up from 5.0%	10.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.8%	Down from 13.2%	8.9%	8.0%
Older than usual for grade	1.4%	Down from 1.7%	1.4%	1.1%
Suspended or expelled	0.4%	No change	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	37.8%	Down from 41.4%	43.8%	50.0%
Continuing contract teachers	93.3%	Up from 84.5%	85.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.6%	Down from 88.1%	86.0%	86.2%
Teacher attendance rate	94.3%	Down from 94.8%	95.0%	95.3%
Average teacher salary	\$42,618	Up 4.8%	\$39,348	\$39,909
Prof. development days/teacher	14.6 days	Up from 12.4 days	11.9 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	19.6 to 1	Up from 15.7 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.3%	Down from 90.2%	89.6%	89.7%
Dollars spent per pupil*	\$6,414	Up 0.1%	\$6,034	\$5,892
Percent spent on teacher salaries*	70.9%	Down from 71.1%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2002-2003 was a productive year at South Conway Elementary School. Everyone has worked together to ensure success for all. Among our accomplishments were the following:

100% of our parents participated in individual parent conferences or academic plan conferences;  
100% of our parents, students, and teachers signed compacts;  
Over 400 men from the community participated in our "One Hundred Men for Lunch" program;  
Our students achieved over 20,000 Accelerated Reader points at 85% accuracy;  
89% of our first grade students met standard on the Palmetto Achievement Challenge Test (PACT) in English Language Arts;  
85% of our first grade students met standard on the Palmetto Achievement Challenge Test (PACT) in mathematics;  
84% of our second grade students met standard on the Palmetto Achievement Challenge Test (PACT) in mathematics.

Students at South Conway Elementary School participated in benchmark testing, quarterly writing prompts, integrated use of technology, after school tutorial and enrichment sessions, and remediation/enrichment groups during the school day. Service learning projects were implemented to set examples of responsible citizenship.

Professional development for teachers included weekly common planning focusing on improving student achievement in reading comprehension and district training focusing on instructional strategies for literacy and mathematics. Donna Traylor achieved National Board Certification. Three other teachers are seeking National Board Certification. Donna Traylor was named South Conway Elementary School's Teacher of the Year and a top five finalist for Horry County Schools' Teacher of the Year.

The Parent Teacher Organization (PTO) provided needed materials for teachers and students. They also sponsored such events as Open House, Multi-Cultural Fair, and Fine Arts Night to promote school and community spirit. Our family school coordinator organized several parent workshops and seminars to involve parents and community members.

The South Conway Elementary School family is proud of this year's many successes.

Donna Hooks, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.